

## Be Creative!

Use your imagination to make science come to life!

Cells and body systems can be represented

3-dimensionally using some or all of the materials below:

-Clay

-Styrofoam

-Pipe cleaner

-Candy

-Paper machete

-Play-Doh

-Cake

-Cookies

\*NO PEANUT OR OTHER NUT PRODUCTS PLEASE\*

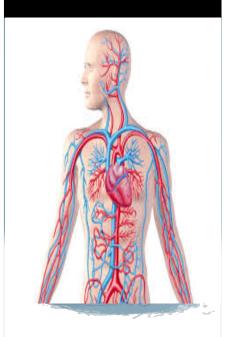


## Make Science FUN!

Students and family members working together to complete this project will create lasting memories and promote learning at home. Use the attached rubrics and guidelines to help you choose a project that is just right for your child.



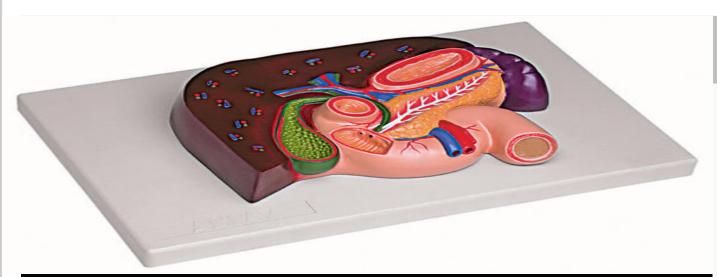
5<sup>th</sup> Grade Family Science Project



Cells & Body Systems



Making a 3-D model of a cell, body system, or organ.



## Project Overview

Dear Parents.

For the past several weeks, your child has been learning about the human body. More specifically, in Chapter 2, we learned about the following: cells, tissues, and organs. In Chapter 3 we have learned or will learn about the following body systems: circulatory, respiratory, digestive, and urinary systems. Students have seen video, completed an experiment, listened to CD's, read their textbooks, taken guided notes, discussed, and asked great questions to enhance their learning.

Now, it is time for students to show what they have learned in this culminating project. Throughout the next few weeks, I am asking students –with help and guidance from their parents/guardians- to complete a 3-D representation of one of the following: an animal cell, the circulatory system, the heart, the respiratory system, the digestive system, or a kidney.

Also, students will complete a ½ page typed (12-pt font) or neatly written summary of the cell or body system they selected for this project. Attached to this brochure, you will find rubrics detailing exactly what is expected upon completion of this project.

Please see the following FAQ section for answers to common questions. If you have additional questions, please feel free to contact me by phone or email.

Thank you for taking an active role in your child's education! I hope your family enjoys this learning experience!

Sincerely,

Mr. A. Knight

Email: aknight@laraway70c.org

Phone: (815) 727-5196 ex. 246

www.knightshomeworkhelper.weebly.com

## Guidelines FAQ:

When is the project due?

Monday, October 20th

How many points is the project worth?

150 points – that's 1½ chapter tests!

Can I just draw a picture?

No! All projects must be 3dimensional (i.e., front, back, top, sides)

Where can I find ideas to get started?

The Science textbook has great 3-D images of cells and body systems: cell –p.41; circulatory system- p.67; heart- p.69; respiratory system- p.71; digestive- p.75&77; kidney- p.79.

How big should my model be?

Please try **not** to make you model larger than an average-sized shoebox. (Your child may have to bring it to school on the bus).

Will projects be completed in class?

No. Due to time constraints, projects must be completed at home.

Is there a penalty for late projects?

Yes. Deduct 10 pts. per day for 5 days. More than 5 days = 0 points.